

Grâce.

ETUDE MÉLODIQUE.

C. Mayer. Op.149, N° 5

Allegretto grazioso.

First system of musical notation. Treble clef, key signature of three sharps (F#, C#, G#), 6/8 time signature. The piece begins with a *legato* instruction. The right hand starts with a quarter note G5, followed by eighth notes A5, B5, C6, and a quarter note D6. The left hand plays a steady eighth-note accompaniment. Performance markings include *m.g.* (mezzo-giochiato) above the right hand and *ped.* (pedal) below the left hand. The system concludes with a *dim.* (diminuendo) marking.

Second system of musical notation. The right hand continues with eighth-note patterns, marked with a *cresc.* (crescendo) instruction. The left hand maintains the eighth-note accompaniment. *ped.* markings are present below the left hand.

Third system of musical notation. The right hand features a melodic phrase with a slur over the notes G5, A5, B5, C6, D6, E6, F#6, G#6, A6, B6, C7. The instruction *poco a poco dim.* (poco a poco diminuendo) is written below. The left hand continues with eighth notes, marked with *ped.* and asterisks (*).

Fourth system of musical notation. The right hand continues with eighth-note patterns. The instruction *dim.* is written below. The left hand continues with eighth notes, marked with *ped.*

Fifth system of musical notation. The right hand begins with a *f* (forte) dynamic, followed by a *poco dim.* instruction. The left hand starts with a *sf* (sforzando) dynamic. The system concludes with a *dim.* instruction and a *sf* marking.

1 4 5 2 1 5 1 2 2 5 2 5

cresc. *poco a*

ped. * *ped.* * *ped.* *

calando *leggiere*

poco decresc. *a tempo* *pp*

ped. * *ped.* *ped.* *

4 1 5 2 1 4 1 1 1 2 8 1 4

pp *cresc.*

ped. *ped.* *ped.* *ped.* *ped.*

12 1 1 5 4

ped. *ped.* *ped.*

f appassionato *m.g.* *m.g.*

ped. *ped.* *ped.* *ped.*

5. 1 2

ff

poco dim.

calando

Ped. *Ped.* *Ped.* *Ped.* *Ped.*

3 1 2

Ped. *Ped.* *Ped.* *Ped.* *Ped.*

4 1 1 5

poco a poco dimin.

un poco

Ped. *Ped.* *Ped.*

riten.

calando

a tempo

Ped. *Ped.* *Ped.*

dim.

Ped. *Ped.* *Ped.*

poco a poco dim.

Red. * Red. Red. Red. *

dim.

Red. Red. Red.

f poco dim.

p

Red. *sf* Red. Red.

f dim.

p

cresc.

Red. Red. * Red. *

poco a poco decresc.

calando

a tempo

Red. * Red. Red. Red. Red. 5

1 *dimin.* 2 *m.g.* *m.d.*
calando
 Ped. Ped. Ped. Ped. Ped. Ped. 2 Ped. 5

dim. *m.g.*
 Ped. Ped. Ped. Ped.

m.d. *m.g.* *m.d.*
calando *poco a poco decres.* *riten.*
 Ped. Ped. Ped. Ped. Ped. Ped.

m.g. *m.g.* *m.g.*
poco a poco dimin.
 Ped. * Ped. * Ped. *

pp *ff* *m.g.*
 Ped. * Ped. *